



# Highfields Academy

*Together we inspire, always aiming higher*

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Good morning everyone,

There are a few things to share with you today but before that I would again like to thank you all for your communication with me over the past couple of days. The responses I'm sending are generic, copied and pasted, just to acknowledge receipt. I would rather respond to each individually but there simply wouldn't be time. However, they have all been read carefully and will all be considered as I work towards the final risk assessment. I will also try to answer these in my daily letters but can't answer them all at once. One quick one that I can answer is around school uniform. **Will uniform rules still apply from June 1<sup>st</sup>. Answer – Yes they will but this will be a relaxed policy. We would like children to continue to wear uniform but these are going to have to be washed at the end of every day so we expect that some days it will not be possible for them to wear uniform. No questions will be asked if children turn up in non-uniform. We'd rather see them in school in their own clothes than not be in.**

Today you will also receive a letter from the Nantwich Education Partnership. All heads in the town have worked very closely with each other for many years and support each other well. This is a joint letter that we have agreed to send to all parents across the town. This is not to replace my communication with you. There are many things in there that will apply to all schools but there is a line that states that 'although all NEP schools will aspire to do the same, each school's circumstances around staffing, support and physical space is different.' This is being distributed for information and transparency. Not all things in the letter will apply to Highfields. The part about dropping off at gates for example is not something we are thinking. Because of the nature and set up of our site I believe that this would be harder to manage than letting you into the playground areas. For finer details of what will be specific to our school please hold fire until the risk assessment is produced.

The letter also asks for a survey response by Monday lunchtime. This is a very short survey around ascertaining your views on whether your child would return to school and also about wraparound care. I have sent this to you but many of you have already contacted me so there is no need to duplicate. However, if I haven't heard from you we do need this information.

Today's main focus for me will be to continue on this risk assessment so that by the end of next week we will have it in place. Naturally it will be subject to constant review and parts could/will change regularly but it will clearly state how we plan to manage this situation and what we will expect from you and your children.

Below you will find some further information that I have been asked to share with you by Mr Fowler, Mrs Newport, Love Music Trust and one of our parents.

Have a good weekend, and once again thank you for your amazing support. Please don't forget the survey if you haven't already contacted me.

Simon Dyson



## Volleyball– Keepy Uppys Ball Control

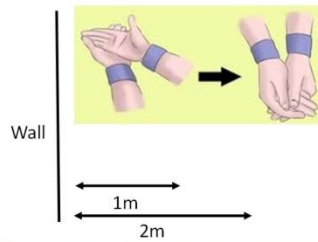
### Challenge

Each player aims to keep the ball in the air. You can choose to volley the ball against the wall or into the air. This is all about controlling the ball and technique seen in the picture on the right.

Try it both ways and see which work best.

You have 1 minute to keep the ball in the air as long as you can

(Safety note, please make sure you are playing in an open space)



### Equipment

- Volleyball/ball/balloon/beach ball- you can use anything that replicates a volleyball
- Wall- find a wall where you have space and can play



Cheshire & Warrington  
Virtual Games

### How to play

This is a ball control game suitable for any age group

COUNT HOW MANY TIMES YOU CAN KEEP THE BALL IN THE AIR FOR A MINUTE

If the ball hits the ground, try again and take your best score

Add up your score as you go along. At the end of the minute, record your score.

### Inclusive

Move closer to the wall/ Push the ball high so you have more time

Change the size of the ball, make it larger to make it easier to hit. Or change the colour of the ball if a certain colour is easier to see.

Try using a balloon or a beach to give more time or try it sat on the floor

For secondary students, to make it more challenging, try accessing the skill from 2m away from the wall

Spirit of the games values

Determination

To learn a learn a new skill and  
complete the challenge

successfully

Self belief

In your own ability and to challenge  
yourself!

Honesty

When submitting the amount of  
successful keepy uppy's you



Please make sure your exercise area is clear and there is nothing nearby which could cause a trip or fall. All the challenges are designed to be suitable for each age group, however it is important to understand that if you choose to take part, you are doing so at your own risk.

Cheshire & Warrington  
Virtual School Games

### **From Mrs Newport:**

If you have concerns about your child's mental health or well being please look at the link below.

This website below has been created for young people, carers and professionals to pool together lots of helpful resources from across the internet that are available to help support your child's mental health and well-being.

<https://www.camhs-resources.co.uk/>

### **From Love Music Trust:**

I am pleased to enclose links to our virtual music resources for w/c 18th May 2020. Please note that we will not be setting any activities for w/c 25th May (half term). We will also be in touch over the next few days to outline what we are planning for after the half term break.

#### 'Home' lessons

- EYFS/KS1 - <https://www.youtube.com/watch?v=AirqJ3agfro>
- KS2 - <https://www.youtube.com/watch?v=aicpS2nl184>

#### Daily Big Sing

- Monday - [https://www.youtube.com/watch?v=oB4Hf\\_bjpPo](https://www.youtube.com/watch?v=oB4Hf_bjpPo)
- Tuesday - <https://www.youtube.com/watch?v=cldN0VeWTac>
- Wednesday - <https://www.youtube.com/watch?v=srhZKm6Jf7Y>
- Thursday - <https://www.youtube.com/watch?v=nEHgkwyI4yc>
- Friday - <https://www.youtube.com/watch?v=RZr1O6eic54>

Please also find attached two PDFs: see email

- A worksheet (song lyrics) required for next week's KS1 home lesson
- Lesson plans for next week's live lessons

### **From one of our parents:**

My children are taking part in the live Rob Biddulph lesson next week in an attempt to break the Guinness World Record for the largest live lesson and wondered if other Highfields pupils wanted to join and if it could be shared in the newsletter? A few of year 4 are joining already.

**Just one week to go till the world's LARGEST EVER online art lesson!**

**We were wondering if you know anyone who might be interested in breaking the record too?**

If you do, please tell them to register individually at [artworldrecords.com](http://artworldrecords.com) and join in next Thursday 21st at 4pm BST so they also count towards the attempt. Next week, we'll be sending everyone who's registered a live stream link.

Please post about the lesson or feel free share Rob Biddulph's image below on Facebook, Instagram and Twitter!

Thanks!

Art World Records

